



Grade 1 Weekly Plan

Nov 23-27

SPECIAL ANNOUNCEMENTS

Career Day: Thursday Nov 27th Grade 1 Students may dress in career uniforms/costumes.

Please check your emails and your child's backpack daily. Please access the Resource section of this document and click on the blue links so that your child may practice the relevant skills daily until homework is placed on Seesaw.

Ministry Value: Aseel

Our Partners in Responsibility

When prayer is performed at home and the family gathers to pray together, it plants a beautiful and unforgettable memory in the hearts of children, instilling in them the love of prayer and the spirit of togetherness. Family prayer also strengthens their affection for one another, provides children with a sense of safety and serenity, and serves as an opportunity to teach them prayer through example and by following the elders.

Assessments

- Career Day Speaking Assessment Thursday Nov 27th Students will need to be able to speak about their costume and/or what they want to be when they grow up.**
- Sight Word [List 2B](#) Spelling Test: Thursday, Dec 4 (New date)**

Subject	Learning Objective	Resources
<p>Phonics</p>	<p>The students will view and practice sound cards.</p> <p>Jolly Phonics letter name and sounds</p> <p>This week: /ue/er/ar/</p> <p>Next week: Review Jolly Phonics Book 1</p>	<p>Sound Card Video</p> <p>Reading Strategy Animals <small>New</small></p> <p>Jolly Phonics Book 1</p>
<p>Reading</p>	<p>Over the next few weeks, the students will be introduced to guided reading skills. Please view the Reading Strategy Animals posters.</p> <p>Practice Sight Word List 3A</p> <p>Letter ID & Letter Sound Assessments PM Assessments</p> <p>Vocabulary: "Good Readers", concepts of print, front cover, back cover, spine, words, spaces, sentences</p>	<p>Story Mapping Template <small>New</small></p> <p>Sight Word Spelling Lists <small>New</small></p>

Writing

Students will work on their 5 STAR writing and constructing sentences using picture prompts.

- 5 Star Writing
- Picture Prompt Writing



[Grammar Book](#)

[What is a noun?](#)

[What is a verb?](#)

[What is an adjective?](#)

Math

Students will be assessed on number identification and writing to 20, counting within 100 by ones and tens.

Students will continue learning about place value (tens and ones)

Vocabulary words: **Counting forward**
counting backwards within 20,
Number ID within 10, ones, tens, place value, digit

[Counting to 100](#)

[Numbers in the teens](#)

[Counting Tens & Ones](#) New

[Place Value](#) New

[Tens & Ones \(Place Value\)](#) New

[Patterns](#)

[Jump math 1.1](#)

Socials/ Science	The students will continue learning about the needs of a plant and the plant life cycle in Science. The students will learn about native Qatar animals.	Life Cycle of a Plant
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